

Grown-up sheet • Level 3 • Basket Island • Big game

This is the first island of Level 3: putting together (adding up to 5).

Child

Date

How to use it

1. Watch the video together with your child. **Don't give them the answer.** If they stay quiet, wait for Pipo to say it.
2. For each challenge, mark just one box:
 - ✓ if they answered on their own, before the circle emptied.
 - $\frac{1}{2}$ if they answered late or with help.
 - X if they didn't answer or got it wrong.
3. Pause the video to write things down if you need to.
4. At the end, look at the "**What to review?**" table.

What to watch for on this island:

- **Counting everything or counting on:** at first it's normal for them to count everything from one. What this island aims for is that, if they already know there are three, they keep going "four, five". Make a note if they do, even if it doesn't change the box.
- **With fingers:** counting on fingers is fine in any challenge. It's a strategy, not cheating.
- **The signs:** ideally they read "two plus one" without help. If they only say the numbers, ask: "What does the plus mean?"

Challenges

✓ On their own $\frac{1}{2}$ With help X Not yet

In all

1

2 apples and 1 apple • How many are there in all? Answer:
three



2

3 chicks and 2 chicks • How many are there in all? Answer:
five



Five-frame and fingers

- 3 A frame with 3 red counters and 2 blue ones · How many are there in all?
Answer: five

✓ ½ X

- 4 "Show two fingers on one hand and two on the other" · How many fingers is that? Answer: four

✓ ½ X

Written sums

- 5 2 cookies and 2 cookies, with " $2 + 2 = ?$ " · Two plus two equals... how many? Answer: four

✓ ½ X

 Movement break

- 6 3 red hearts and 1 blue one · Which sum is it? ($2 + 1$, $3 + 1$, $2 + 2$) Answer: $3 + 1$

✓ ½ X

Putting-together stories

- 7 There are two chicks. Two more come · How many chicks are there now?
Answer: four

✓ ½ X

- 8 There is one ball. Three more roll in · How many balls are there now?
Answer: four

✓ ½ X

Pipo made a mistake!

- 9 "Two plus one equals four" · Is that true? Answer: no, it's three

✓ ½ X

- 10 "Three plus two equals five" · Is that true? Answer: yes

✓ ½ X

What to review?

Rule: a block is **mastered** if the child got at least one challenge with ✓ and none with X.

- | | |
|-----------------------------------|--|
| • In all
1–2 | Stop 1: "Learn" and "Play more" (M15-S1-A , M15-S1-J2) |
| • Five-frame and fingers
3–4 | Stop 2: "Learn" and "Play" (M15-S2-A , M15-S2-J1) |
| • Written sums
5–6 | Stop 3: "Learn" and "Play more" (M15-S3-A , M15-S3-J2) |
| • Putting-together stories
7–8 | Stop 4: "Learn" and "Play" (M15-S4-A , M15-S4-J1) |
| • Pipo made a mistake!
9–10 | Stop 5: "Learn" and "Play" (M15-S5-A , M15-S5-J1) |

What to do next:

- **Everything mastered:** move on to the next island (taking away).
- **One block not mastered:** rewatch those videos for 2 or 3 days.
- **Two or more blocks not mastered:** it's worth spending one more week on this island. Taking away builds on putting together.

Common mistakes at this age:

- **Counting only one group** (challenges 1 and 2): they say "two" instead of "three". With real objects, have them push the two piles together before counting.
- **Counting the same thing twice** (challenges 1 to 3): touch each object as you count it, or put each one on a plate as you count it.
- **Choosing the sum by the total, not by the groups** (challenge 6): $2 + 2$ also makes four. Ask them "How many red ones are there? And blue ones?"
- **Saying "yes" to everything Pipo says** (challenges 9 and 10): marking $\frac{1}{2}$ at first is normal. Play at saying wrong sums on purpose so they can catch you.

Notes