

Grown-up sheet • Level 3 • Calendar Island • Big game

This is the sixth island of Level 3: comparing things in two ways, measuring the right way, the days of the week, and yesterday, today, and tomorrow.

Child

Date

How to use it

1. Watch the video together with your child. **Don't give them the answer.** If they stay quiet, wait for Pipo to say it.
2. For each challenge, mark just one box:
 - ✓ if they answered on their own, before the circle emptied.
 - ½ if they answered late or with help.
 - X if they didn't answer or got it wrong.
3. Pause the video to write things down if you need to.
4. At the end, look at the "**What to review?**" table.

What to watch for on this island:

- **Big isn't the same as heavy:** many children think the biggest thing always weighs more. Notice whether they look at the scale or only at the size.
- **Measuring the right way:** what matters is that they notice the gaps and the different cubes, not just that they count.
- **Days of the week:** at this age it's normal to say them in order from Monday but struggle to start in the middle ("What comes after Thursday?").

Challenges

✓ On their own ½ With help X Not yet

Comparing two ways

1

A tall red box and a wide blue box • "Which box is the widest?" Answer:
the blue one

☐ ✓ ☐ ½ ☐ X

- 2 A big balloon and a little rock on the scale · "Which one is heavier?"
Answer:
the rock

✓ ½ X

Measuring right

- 3 Two pencils measured with cubes · "Which one is measured right?"
Answer:
the second one (the first has gaps)

✓ ½ X

- 4 A pencil with cubes underneath · "How many cubes long is it?" Answer:
five

✓ ½ X

Days of the week

- 5 Tuesday, Wednesday, Thursday, ? · "What comes next?" Answer:
Friday

✓ ½ X

Movement break

- 6 The seven days · "How many days are in a week?" Answer:
seven

✓ ½ X

Yesterday, today, tomorrow

- 7 "If today is Wednesday, what day is tomorrow?" (Friday, Thursday,
Tuesday) Answer:
Thursday

✓ ½ X

- 8 "If today is Monday, what day was yesterday?" (Sunday, Tuesday,
Wednesday) Answer:
Sunday

✓ ½ X

Pipo made a mistake!

- 9 Friday, Saturday, Saturday, Monday · Which one is wrong? Answer:
the third one (Sunday goes there)

✓ ½ X

- 10 "Pipo says: this one is the tallest. Is that true?" (he marks the big box)
Answer:
no, the tall one is the other one

✓ ½ X

What to review?

Rule: a block is **mastered** if the child got at least one challenge with ✓ and none with X.

- | | |
|-------------------------------------|--|
| • Comparing two ways
1–2 | Stop 1: "Learn" and "Play" (M20-S1-A , M20-S1-J1) |
| • Measuring right
3–4 | Stop 2: "Learn" and "Play" (M20-S2-A , M20-S2-J1) |
| • Days of the week
5–6 | Stop 3: "Learn" and "Play" (M20-S3-A , M20-S3-J1) |
| • Yesterday, today, tomorrow
7–8 | Stop 4: "Play" and "Play more" (M20-S4-J1 , M20-S4-J2) |
| • Pipo made a mistake!
9–10 | Stop 5: "Learn" and "Play" (M20-S5-A , M20-S5-J1) |

What to do next:

- **Everything mastered:** move on to the next island (logic and paths).
- **One block not mastered:** rewatch those videos for 2 or 3 days.
- **Two or more blocks not mastered:** it's worth spending one more week on this island. The days of the week are learned through everyday use, not all at once.

Common mistakes at this age:

- **"The balloon is heavier because it's bigger"** (challenge 2): hold a cushion and a can of food, one in each hand.
- **Counting the cubes without looking at the gaps** (challenge 3): measure a table with your hands, first the right way (hands touching) and then spread apart. Do you get the same number?
- **Mixing up yesterday and tomorrow** (challenges 7 and 8): every night, say together "today was..., tomorrow will be...". A calendar on the wall helps a lot.

Notes