

Grown-up sheet • Level 2 • Count and Order • Big end-of-level review

This is the week 36 check-up: two challenges from each island of the level. It also works as an entry check for the next level.

Review videos: [N2-E1](#) • [N2-E2](#)

Child

Date

How to use it

1. Watch the video together with your child. **Don't give them the answer.** If they stay quiet, wait for Pipo to say it.
2. For each challenge, mark just one box:
 - ✓ if they answered on their own, before the circle emptied.
 - $\frac{1}{2}$ if they answered late or with help.
 - X if they didn't answer or got it wrong.
3. Pause the video to write things down if you need to.
4. At the end, look at the "**What to review?**" table.

What to watch for in this level:

- **The ten-frame:** notice whether they recognize the full row of five without counting it ("five and two, seven").
- **Comparing:** they should look at how many there are, not at which row is longer.
- **Order:** "the second" is counted from the flag.

✓ On their own $\frac{1}{2}$ With help X Not yet

Part 1 • Islands 8 to 11 (N2-E1)

Up to 10 (island 8)

1

A ten-frame shown for a moment • "How many did you see?" Answer: seven



2

6, 7, 7, 9 · "Which one is wrong?" Answer:
the third one (8 goes there)



Comparing (island 9)

3

Six squares on top and eight triangles on the bottom · "Where are there fewer?" Answer:
on top



4

A frame with seven · "I add one more! How many are there now?" Answer:
eight



 Movement break

New patterns (island 10)

5

green, red, yellow, green, red, ? · "What comes next?" Answer:
yellow



6

Towers of 2, 3, and 4 blocks · "What comes next?" Answer:
the tower of 5



Measuring (island 11)

7

A rock and a feather on the scale · "Which one is heavier?" Answer:
the rock



8

A ribbon with clips underneath · "How many clips long is it?" Answer:
five



Part 2 · Islands 12 to 14 (N2-E2)

Order and time (island 12)

1

Flag, blue star, red heart, yellow circle · "Which one is second?" Answer:
the red heart



2

Flower, seed, little plant · "What happens first?" Answer:
the seed



Shapes and space (island 13)

3

A cone · "What shape is this?" Answer:
cone



4

Arrows: up, right · "Where does the chick end up?" Answer:
at the circle



Movement break

Sorting and data (island 14)

5

Blue square, yellow square, blue heart · "Where is the blue square?"
Answer:
the first one



6

Picture graph: 4 apples, 2 bananas, 3 pears · "Which one has the most?"
Answer:
apples



Pipo made a mistake! (the whole level)

7

A long pencil and a short one · "Pipo says: this one (the short one) is the
longest. Is that true?" Answer:
no, the long one is the other one



8

Five hearts on top and seven circles on the bottom · "Pipo says: more on
top. Is that true?" Answer:
no, there are more on the bottom



What to review?

Rule: an island is **mastered** if its two challenges have at least one ✓ and no X. The two "Pipo made a mistake!" challenges don't count as an island: if they miss them, review stop 5 of the island on that topic.

- 8. Up to 10
1-2

The island's Mix (M8-S5-M) and its Big game (M8-S5-E)

- 9. Comparing
3-4

The island's Mix (M9-S5-M) and its Big game (M9-S5-E)

- 10. New patterns
5-6

The island's Mix (M10-S5-M) and its Big game (M10-S5-E)

- 11. Measuring
7-8

The island's Mix (M11-S5-M) and its Big game (M11-S5-E)

- **12. Order and time** The island's Mix (**M12-S5-M**) and its Big game (**M12-S5-E**)
9–10
- **13. Shapes and space** The island's Mix (**M13-S5-M**) and its Big game (**M13-S5-E**)
11–12
- **14. Sorting and data** The island's Mix (**M14-S5-M**) and its Big game (**M14-S5-E**)
13–14

What to do next:

- **Six or seven islands mastered:** ready for Level 3!
- **Four or five:** one week of review with the islands not yet mastered, then watch the part that had mistakes again.
- **Three or fewer:** it's best to repeat those whole islands before moving up a level. It isn't a failure: every child has their own pace.

Notes