

Grown-up sheet • Level 3 • Think with Numbers • Big end-of-level review

This is the week 36 check-up: two challenges from each island of the level. It also works as an entry check for the next level.

Review videos: [N3-E1](#) • [N3-E2](#)

Child

Date

How to use it

1. Watch the video together with your child. **Don't give them the answer.** If they stay quiet, wait for Pipo to say it.
2. For each challenge, mark just one box:
 - ✓ if they answered on their own, before the circle emptied.
 - $\frac{1}{2}$ if they answered late or with help.
 - X if they didn't answer or got it wrong.
3. Pause the video to write things down if you need to.
4. At the end, look at the "**What to review?**" table.

What to watch for in this level:

- **Putting together and taking away:** notice whether they count on from the bigger number instead of starting from one.
- **Parts of a number:** "How many more make ten?" is the foundation of first-grade addition and subtraction.
- **Logic:** in guess who, they should use both clues, not just the first one.

✓ On their own $\frac{1}{2}$ With help X Not yet

Part 1 · Islands 15 to 18 (N3-E1)

Putting together (island 15)

1 A group of three apples and another of one · "How many are there in all?"

Answer:

four



2 $4 + 1 = ?$ Answer:

five



Taking away (island 16)

3 Five apples; Pipo takes two away · "How many are left?" Answer:

three



4 $4 - 3 = ?$ Answer:

one



 Movement break

Parts of a number (island 17)

5 There are five chicks in all; three can be seen · "How many are under the blanket?" Answer:

two



6 A frame with seven · "How many more make ten?" Answer:

three



Up to 20 (island 18)

7 Two frames: one full and five more · "Ten and some more. What number is it?" Answer:

fifteen



8 17 and 13 · "Which is the biggest number?" Answer:

17



Part 2 · Islands 19 to 21 (N3-E2)

Counting far (island 19)

- 1 Six bars of ten · "Count by tens" Answer: sixty ☒ ☐ $\frac{1}{2}$ ☐ X
- 2 37, 38, 39, ? · "What comes next?" Answer: 40 ☒ ☐ $\frac{1}{2}$ ☐ X

Measuring and time (island 20)

- 3 "If today is Thursday, what day is tomorrow?" (Saturday, Friday, Wednesday) Answer: Friday ☒ ☐ $\frac{1}{2}$ ☐ X
- 4 Two pencils measured with cubes · "Which one is measured right?" Answer: the first one (the other has different cubes) ☒ ☐ $\frac{1}{2}$ ☐ X

 Movement break

Logic and paths (island 21)

- 5 Turn right, forward, forward · "Where does the chick end up?" Answer: at the circle ☒ ☐ $\frac{1}{2}$ ☐ X
- 6 Yellow star, red star, yellow heart, red circle · "It's red and it's not a star" Answer: the red circle ☒ ☐ $\frac{1}{2}$ ☐ X

Pipo made a mistake! (the whole level)

- 7 Wednesday, Thursday, Thursday, Saturday · "Which one is wrong?" Answer: the third one (Friday goes there) ☒ ☐ $\frac{1}{2}$ ☐ X
- 8 Rule: circle → clap, square → jump. A circle comes up · "Pipo jumped. Did he do it right?" Answer: no, he had to clap ☒ ☐ $\frac{1}{2}$ ☐ X

What to review?

Rule: an island is **mastered** if its two challenges have at least one ✓ and no ✗. The two "Pipo made a mistake!" challenges don't count as an island: if they miss them, review stop 5 of the island on that topic.

- **15. Putting together**
1–2 The island's Mix (M15-S5-M) and its Big game (M15-S5-E)
- **16. Taking away**
3–4 The island's Mix (M16-S5-M) and its Big game (M16-S5-E)
- **17. Parts of a number**
5–6 The island's Mix (M17-S5-M) and its Big game (M17-S5-E)
- **18. Up to 20**
7–8 The island's Mix (M18-S5-M) and its Big game (M18-S5-E)
- **19. Counting far**
9–10 The island's Mix (M19-S5-M) and its Big game (M19-S5-E)
- **20. Measuring and time**
11–12 The island's Mix (M20-S5-M) and its Big game (M20-S5-E)
- **21. Logic and paths**
13–14 The island's Mix (M21-S5-M) and its Big game (M21-S5-E)

What to do next:

- **Six or seven islands mastered:** ready for first grade!
- **Four or five:** one week of review with the islands not yet mastered, then watch the part that had mistakes again.
- **Three or fewer:** it's best to repeat those whole islands before moving up a level. It isn't a failure: every child has their own pace.

Notes